

# Pitcheroak School

## Use of the Pupil Premium in 2018/19

### Pupil Premium allocation, use and impact on attainment

Number of pupils and pupil premium grant (PPG) received 2018/19	
Total number of pupils on roll based on January '18 census	150
Total number of pupils eligible for PPG	52
Total number of pupils eligible for PPG who are LAC	6
Total number of pupils who are Service Children (Ever 6)	1
Amount of PPG received per pupil	<p>£1320 per Primary Child (20 x Children)</p> <p>£935 per Secondary Child (32 x Children)</p> <p>£300 per Service Child (1 x Children)</p>
LAC funding	<p>£500 per term per Birmingham LAC child (2 x children)</p> <p>£600 per term per WCC/ Luton LAC child (4 x children)</p>
Total amount of PPG received including LAC funding	£66,820

## Nature of support 2017/18 against planned use of the Pupil Premium Grant

### Cognition and Learning Difficulties/Communication Difficulties

Intervention teacher

Estimated costs- (M1-M6) - £33,824

Progress to date	Impact	Further Actions
<p>An intervention teacher has not been employed to date, however, our part-time cover teacher already at Pitcheroak has taken on responsibility as intervention teacher. Interventions have been carried out throughout the Autumn and Spring terms. Individual pupils and groups of students requiring specific interventions have been identified using school's internal data, to ensure those not meeting expected targets have the opportunity to catch up.</p>	<p>All PP students made expected or above expected progress in English and Maths at the end of all Key Stages. A higher percentage of PP students made above expected progress in English at the end of Key Stage 1 and 2, compared to Non PP. A higher percentage of PP students made above expected progress in Maths at the end of Key stage 2 and 3, compared to Non PP.</p>	<p>To continue with the teacher recruitment strategy with a focus on outreach and ensure the timetable for September 2019-July 2020 reflects the interventions that are necessary for PP students.</p>

### Independent skills

Enrichment Activities

Estimated costs - £5,000

Progress to date	Impact	Further Actions
<p>PP students are financially supported to participate in residential and enrichment activities at centres such as Dodford Farm and PGL Osmington Bay (Dorset). Pupils are provided with several enrichment activities across each term such as visits to Webbs Santa experience, Snowdome, Butterfly farm, Hollywood Bowl and Lapworth Museum.</p>	<p>100% of PP students accessed 3 or more enrichment activities during 2018-19. The visits are planned and focussed to develop independence, confidence and self-esteem. We work closely with individual students to address their termly IEP targets and track and monitor success criteria when on residential visits. Incidents of negative behaviour for PP students have significantly decreased. There</p>	<p>Continue to provide a broad enrichment programme that support curriculum work and develops confidence and independence skills. All enrichment activities will be formally evaluated on a termly basis to measured success criteria against learning outcomes.</p>

	<p>were 731 negative incidents recorded for 2017/18 (April-April) compared to only 417 negative incidents for 2018/19 (April-April). This is a decrease of 57%. The gap in attendance between PP and non PP students has closed again slightly through the year, indicating increased levels of enjoyment and participation.</p>	
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Engagement of learners

Lunchtime and afterschool clubs

Estimated costs - £5,000

Progress to date	Impact	Further Actions
<p>This year a wider range of after school clubs have been provided for all Key stages. Clubs have included; science, Forest School, gardening, sensory and ICT, musical theatre, singing, fitness, football and Zumba, among others. Our own school staff have led and supported these clubs, including teachers and assistant teachers. Staff have been encouraged to support and deliver clubs of their own expertise/special interests. We have also worked with outside agencies, including the YMCA.</p>	<p>Social communication and interaction skills have increased for pupils with SLD and complex needs through a play-based approach to after school clubs. Students have been provided with a range of different activities to develop social skills and nurture relationships with the adults and other young people that they are working with.</p> <p>34% of our students accessed at least one after school club over the course of the academic year, this is an increase of 6% on last year. 41% of these students were PP. This is a slight decrease on the previous year but still an increase compared to the year before that.</p>	<p>Continue to offer a wide range of after school clubs, with teaching assistants delivering these and using staff specialist subjects or areas of interest. Take in to consideration the clubs that students would like to have available in collaboration with school council.</p>

Hard to reach families

Educational welfare package

Estimated costs - £500

Progress to date	Impact	Further Actions
EWO support in place; termly meetings with school leadership to support attendance issues.	Attendance data is broadly average, although higher when compared to our special school counterparts. April '18 – April '19 = 91.01%  Special school data 2017-18 = 89.8%	

Mental Health Issues

Therapies

Estimated costs - £10,000

Progress to date	Impact	Further Actions
Additional therapies have been provided to students, including access to individual, group and family music and drama therapy sessions led by specialist therapists, to support student's social, emotional and mental health both at home and in school. Students are referred internally for such services with a clear rationale and desired outcome for the referral. Students have also had access to our 'well-being councillor' for additional support in school when required.	84% of students that received music therapy were PP and 69% of students that received drama therapy were PP.  Both therapists provide reports to update the school on progress during sessions.  Based on quantitative measures employed by the music therapist, on average students increased their individual scores by 5 points against a number of personalised aims including the following aspects; communication, physical responses, musical ability, emotional responses and psycho-therapeutic responses.  Likewise, students that have benefited from regular sessions with the drama therapist, increased their individual scores on average by an overall 12 points against 6	To continue to provide access to students requiring additional therapies through the internal referral system. To monitor the impact of these using termly reports and scoring systems in place.

	<p>measures, including; eye contact, confidence, communication, interaction, attitude and smiles, which were scored 0-5 at the beginning, during and end of therapy sessions.</p> <p>This indicates a positive outcome for students attending therapy sessions in terms of their individual mental health and readiness for learning, in turn having a positive impact on academic achievements.</p>	
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Sensory impairment – complex needs

ICT

Estimated costs – cost absorbed by school

Progress to date	Impact	Further Actions
<p>Interactive Screens in classrooms have been upgraded in 4 classrooms to include new digital touch screen displays. iPads have been a major part of the ICT Development strategy and we have purchased class based units – these have enabled pupils to have alternative communication aids as well as easy access to curriculum apps.</p>	<p>Staff feedback on levels of engagement; motivation for dis-affected pupils; SLEUTH negative behaviours have decreased by 57%</p>	<p>Expand our ICT offer so that all PP pupils with CCN will benefit from latest ICT software/ hardware to support learning and aid communication.</p>

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## Pupil Outcomes March 2018-March 2019

Individual tracking grids of individual PP pupils is available upon request from the school office.

Data is based on end of year (July 2018)

### Key Stage 1

2 pupils	Pupil Premium		
	Below expected progress	Expected progress	Above expected progress
English	0% (0 pupils)	0% (0 pupils)	100% (2 pupils)
Maths	0% (0 pupils)	50% (1 pupil)	50% (1 pupil)

5 pupils	Non Pupil Premium		
	Below expected progress	Expected progress	Above expected progress
English	0% (0 pupils)	20% (1 pupil)	80% (4 pupils)
Maths	0% (0 pupils)	0% (0 pupils)	100% (5 pupils)

- All PP students made above expected progress in English at the end of Key Stage 1.
- All PP students made expected or above expected progress in Maths at the end of Key Stage 1.
- A higher percentage of PP students made above expected progress in English at the end of Key Stage 1, compared to Non PP, although numbers are very small.

### Key Stage 2

3 pupils	Pupil Premium		
	Below expected progress	Expected progress	Above expected progress
English	0% (0 pupils)	0% (0 pupils)	100% (3 pupils)
Maths	0% (0 pupils)	0% (0 pupils)	100% (3 pupils)

7 pupils	Non Pupil Premium		
	Below expected progress	Expected progress	Above expected progress
English	0% (0 pupils)	14% (1 pupils)	86% (6 pupils)
Maths	0% (0 pupils)	14% (1 pupils)	86% (6 pupils)

- All PP students made above expected progress in English and Maths at the end of Key Stage 2.

- A higher percentage of PP students made above expected progress in English and Maths at the end of Key stage 2, compared to Non PP.

### Key Stage 3

6 pupils	Pupil Premium		
	Below expected progress	Expected progress	Above expected progress
English	0% (0 pupils)	50% (3 pupils)	50% (3 pupils)
Maths	0% (0 pupils)	17% (1 pupil)	83% (5 pupils)

3 pupils	Non Pupil Premium		
	Below expected progress	Expected progress	Above expected progress
English	33% (1 pupil)	0% (0 pupils)	66% (2 pupils)
Maths	0% (0 pupils)	33% (1 pupil)	66% (2 pupils)

- All PP students made expected or above expected progress in English and Maths at the end of Key Stage 3.
- A higher percentage of PP students made above expected progress in Maths at the end of Key Stage 3, compared to Non PP.

As a school we do not target set for Reception age students. However, there were 0 PP pupils in Reception for this cohort. In July 2018 there were 6 year 11 pupils in receipt of PPG. 100% met and exceeded their maths target. 60% met and exceeded their English target and 100% met and exceeded their science target.