

Careers Curriculum Statement (2020/2021)

At Pitcheroak School we aim to provide a relevant and engaging careers curriculum which meets the differing needs and requirements of our pupils. This is developed throughout a pupil's time at the school and is always supportive of their abilities, strengths and skills.

Curriculum Content 2020 – 2021

- In KS3 pupils study the following topics: Transition Planning; Enterprise; Exploring jobs in my community; Challenging stereotypes and discrimination; There's no such thing as a girl's/boy's job.
- In KS4 pupils study the following topics: Transition Planning; Enterprise; IT in the workplace; Exploring Job Opportunities; Applying for a job/course; Work Experience
- In KS5 pupils study the following topics: Which way now? (Personal career plan); World of work (recruitment and selection); Applications (CV and adverts); Interviews (do's and don'ts); Stress in the workplace; Preparation for work experience.

Aims

- Prepare pupils for the transition to life after Pitcheroak
- Support pupils in making informed decisions which are appropriate for them
- Provide pupils with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate pupils to develop themselves as individuals and live as independently as is possible.

Statutory requirements and recommendations

The careers provision at Pitcheroak is in line with The Careers and Enterprise Company which launched The Compass Careers Benchmark Tool in 2018 for schools to monitor their Careers programme against the 8 Gatsby Benchmarks. It also takes account of the statutory guidance developed by the Department for Education referring to Section 42A of the Education Act 1997, requiring all pupils from year 8 to 13 have independent careers guidance. This guidance should:

- be impartial
- include information on a range of pathways
- be adapted to the needs of the pupil.

In addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships.

How is learning organised?

All pupils have access to the following:

- Visitors in to school and offsite visits support pupils in developing their understanding of a range of different post 16 pathways.
- All pupils from Year 9 have access to advice and guidance from our careers advisor.

- All pupils in Year 10 access a meeting with careers advisor to explore future pathways.
- All pupils take part in an Enterprise project in the Autumn Term.
- In Key Stages 4 and 5 pupils have a weekly careers lesson.
- In Key Stage 5 it is hoped all pupils will undertake Work Experience and work based placements and opportunities. They also attend college to follow a course related to their interests and possible future careers.

How well are we achieving our aims?

- All pupils, parents and carers usually have the opportunity for one-to-one meetings with the school Careers Advisor throughout Key Stages 4 and 5 that inform individual routes into Post 16 provision and appropriate and meaningful work experience opportunities. However, during the current climate this will be completed remotely.
- A Life Beyond School event is held each year, giving parents, carers, and pupils the opportunity to find out more about options for Post 16 provision. This is usually held on site, or at another appropriate setting, but in the current climate this has been put on hold until further notice.