

## Communication Curriculum Statement 2020-2021

At Pitcheroak we are committed to providing a total communication environment to promote generalisation, consolidate skills and provide opportunities for communication throughout every day.

### **What are we aiming to achieve?**

- Every pupil will maximise their ability to communicate, to express needs, have a voice and socialise.
- Consistently use communication strategies to ensure a total communication approach is used in support of personalised learning and removing barriers.
- To have a fully informed and skilled work force to promote the best communication environments and opportunities for all.
- A way of tracking progress to ensure that communication development is on-going and that difficulties are identified early and addressed.

### **How is learning organised?**

- New pupils with an identified speech and language difficulty are formally assessed
- Levels of communication support are identified by Speech and Language Therapists (SaLT), i.e. **Universal, Targeted, Specialist.**
- Appropriate communication strategies and targets when complete are shared.
- Specialist communication support is timetabled across all key stages throughout the school week.
- Those pupils requiring highly individualised and personalised programmes of work will be implemented and monitored by a Speech and Language Therapist (SaLT) and supported by the Communication lead teacher or the Communication TA level 2's.

### **How well are we achieving our aim?**

- Pupils are formally assessed by the schools Speech and Language Therapists.
- The assessment tool, SOLAR is used to monitor all areas of language development, including receptive, expressive, attention and social use of language.
- A communication summary and plan for individual pupils is completed by the school Speech and Language Therapist and shared with teachers and the school communication Lead teacher specialist, where applicable.
- An audit of staff skills is used to ensure relevant CPD is provided for staff.

Levels of communication intervention: **Universal level** (a whole school communication approach to teaching and learning, strategies used routinely in class to support listening, understanding and talking.) **Targeted level** (pupils will receive specific additional support for communication: targets to improve listening, understanding and talking. Pupils may receive support in small groups or as a class). **Specialist level** (pupils will receive individual support for communication from specialist services, speech and language therapist and school staff, working together. Pupils will move between the three levels of interventions as their communication develops).