

Humanities Curriculum Statement 2020-2021

What are we trying to achieve?

- To provide a broad and balanced Humanities curriculum across the school.
- To ensure all pupils access both the History and Geography curriculum at the appropriate level.
- To create a range of environments and learning styles of which children will be able to learn humanities.

How is our learning organised?

Early Years / KS1

- Pupils have access to all aspects of the EYFS curriculum
- Humanities is covered by two different areas of the Understanding the World, EYFS, such as “People and Communities” and “The World”.

KS2/ Alternative Curriculum

- Pupils working on the Alternative Curriculum use sensory based activities to explore an Understanding of the World around them, these also link to many of their communication targets and supports their ongoing EYFS development.
- Pupils have a weekly 50 minute Humanities lesson.
- Each class will explore a different Humanities topic each half-term to cover 6 topics over an academic year.
- History and Geography Pitcheroak Steps Assessment scale used.

KS3/Alternative Curriculum

- Pupils have a weekly 50 minute Humanities lesson.
- Each class will explore a different Humanities topic each half-term to cover 6 topics over an academic year.
- History and Geography Pitcheroak Steps Assessment scheme used.
- Pitcheroak Alternative Curriculum used.
- Pupils working on the Alternative Curriculum use sensory based activities to explore an Understanding of the World around them, these also link to many of their communication targets and supports their ongoing EYFS development.

KS4

- Pupils have an entire afternoon weekly Humanities lesson.
- Each class will explore in depth a humanities subject.
- Pupils in KS4 are given a choice of completing a Humanities 'ASDAN' scheme. History and Geography "ASDAN" courses are offered on alternate years.

How well are we achieving our aims?

- Students from Early Years to Key Stage 4 are accessing the Humanities curriculum on a weekly basis.
- A broad curriculum is being covered across the whole school.
- We have developed an Alternative Curriculum for pupils requiring continued support based on their sensory needs and cognitive development.
- Pupils are given the opportunity to explore different aspects of both history and geography.
- Pupils are given the opportunity to develop their own knowledge and understanding of both History and Geography topics through the use of different learning styles and environments.
- All pupils are given opportunity to explore humanities through activities appropriate to their age and abilities.
- Humanities is assessed and data progress recorded through Solar Pitcheroak Steps and Alternative Curriculum steps.