

R.E. Curriculum Statement

In 2020-21 pupils will be study the following topics:

Early Years: All about me. Tell me a story. Bears. Out and about. Down on the farm. Let's go on holiday.

Key Stage 2: How can religion make a difference to people's lives? Why is sharing food important on special occasions? Why did Jesus tell stories? What can Buddha teach us? St Francis and what he taught about caring for animals. Why are prayers/praying important to some people?

Key Stage 3: Curriculum currently being revised.

Key Stage 4: Inspirational people. What it is like being a Christian today. How should I behave towards others? Why should I look after the environment? Why do people suffer? What events have made me who I am today?

What are we trying to achieve?

- To provide a broad and balanced R.E. curriculum across the school covering all the main religions.
- To ensure all pupils access the R.E. curriculum at the appropriate level.
- To create an environment that enables pupils to reflect and respond in their own way.

How is learning organised?

Early Years / KS1

- Pupils have access to all aspects of the EYFS curriculum
- R.E. is covered by several areas of the EYFS, including 'Prime Area – Personal, Social and Emotional Development' and 'Specific Area – Understanding the World'

Key Stage 2 - 4

- Subject Specific Learners have a weekly 45-minute R.E. lesson
- Each class will explore a different R.E. topic each half-term to cover 6 topics over an academic year.
- The "EQUALS" scheme will sometimes be used. This is a bespoke package of units which look at developing discussion and understanding of complex ideas and beliefs.
- Non-Specific learners will share a 'Thought of the day' as part of collective worship in their class groups.

How well are we achieving our aims?

- Subject Specific Learners from Key Stage 2 to Key Stage 4 are accessing the R.E. curriculum on a weekly basis.
- A broad curriculum is being covered across the whole school.
- Pupils are given the opportunity to explore all aspects of religion.
- Pupils are given the opportunity to develop their own spiritual, moral and cultural awareness.
- All pupils are given opportunity to explore R.E. through activities appropriate to their age and abilities.
- Pupil progress is measured on SOLAR.