

School/College Pitcheroak School

	Yes/No	Evidence / Mitigation
Is there a section on radicalisation in the school's safeguarding policy?	Yes	Sections 5.20 – 5.22 of the policy which is available on the school's website.
Has the school got a trained Prevent lead?	Yes	DSL, Deputy DSL's have completed the Home Office e-learning PREVENT training module.
Do all staff know who to discuss concerns with? (Single point of contact - SPOC)	Yes	All staff are made aware of who the DSL's are; posters are displayed in reception and on the safeguarding board in the staffroom as a reminder. A further reminder was included in the whole school update training on 01.09.2020. The Safeguarding policy which is accessible on the website includes this information as does the Safeguarding leaflet that is issued to visitors to the school and catering and cleaning contractors.
Have staff/governors received appropriate training?	Yes	All teaching and support staff have completed the Home Office e-learning PREVENT module. 2 governors have also completed this training. Whole staff update training (2 Governors present) delivered in September 2020 included a brief overview about PREVENT and for new staff, this is covered in induction training.
Is suitable filtering/monitoring of the internet in place?	Yes	Via Smoothwall – continuous real-time monitoring that provides immediate alerts to the DSL when users try to view or type harmful content.
Do children know who to talk to about their concerns?	Yes	Through planned opportunities within the curriculum, and in response to situations as they arise, pupils are reminded that they should tell a member of staff if they have any concerns. In the latest pupil questionnaire (December 2020) 96% of pupils stated that they know who to talk to if they are worried (increase of 8% from the previous year).
Are there opportunities for pupils to learn about fundamental British values within the curriculum?	Yes	Fundamental British values are reflected in the school's values and ethos (Refer to the statement on promoting British Values on school website) and reinforced through planned opportunities as part of Religious Education and Personal, Social Health and Economic Education set out in the Long term curriculum plan and Medium term plans.
Does the school have any recorded cases of pupils at risk of extremism or radicalisation?	No	

Has the school made any referrals in respect of radicalisation to the Family Front Door or to Channel?	No	
What factors make the school community potentially vulnerable to being radicalized? (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)	<p>Pupils with learning difficulties are known to be more vulnerable to becoming involved in radicalisation. Pupils are taking part in online activity out of school. Pupils hear/see information in the media and may research online to find out more about it. Some pupils are very aware and want to be accepted by others and will adopt the views of others without having a full understanding.</p> <p>The period of lockdown due to the covid outbreak has meant that greater use is being made of new services, apps or devices, such as webcams and tablets, for work or socializing therefore increasing the risks further. It is well known that there is an active group with Far-Right extremist views that operates within Worcestershire.</p>	
<p>Comment on the school's community, locality and relevant history</p> <ul style="list-style-type: none"> ➤ Pitcheroak is a school for young people with learning difficulties between the ages of 4 and 19 located in Batchley in Redditch. It is a broad spectrum school, catering for students with a wide range of learning difficulties including SLD, MLD, ASD and complex needs. ➤ As of April 2021, there are 150 students on roll (27% Female and 73% Male). The vast majority of students come from the Redditch area. ➤ As of April 2021, pupils mainly come from White British families (75%) with a small number of pupils from other backgrounds such as Bangladeshi, Black African, Pakistani, Eastern European, and White/Black Caribbean families. ➤ The students' attainment on entry is well below age-related expectations. All students attending the school have an Education Health Care Plan. ➤ The percentage of pupils in receipt of Free School Meals is 37% and Pupil Premium funding is 46%. ➤ The population changes year on year with the growth area being within the ASD cohorts. 		
Risk evaluation	<p>Low</p> <p>Medium</p> <p>High</p>	

Date completed.....30.06.21..... Signed.....