

## CV-19 Catch-up report for 2020/2021:

School Name: Pitcheroak School		Coronavirus (COVID-19) catch-up premium allocation: Payment 1 £8,920 (Transaction date 29.09.20) Payment 2 £12,360 (Transaction date 26.02.21)		
Date: 18.01.21		Date for review: July 2021		
Identified attainment gap	Planned expenditure of catch-up funding to address identified attainment gap	Cost £	Success Criteria (focus on educational attainment) <i>How will you know your actions have been successful?</i>	July 2021 What has the impact been?
Remote Learning was delivered in a combination of ways during the first lockdown in March 2020 and relied heavily on printing paper-based activities. These were then hand delivered to some families and posted to others.	Finance Governors have approved expenditure to purchase 1:1 lap-tops and iPads for pupils in 14-19 department to support the remote learning initiative. As well as the COVID-19 catch up premium the school has allocated some pupil premium funding to purchase lap-tops/ iPads for pupils.	Novatech lap tops £12,961.88	A strong remote learning offer in is place and all pupils have access in the same way via TEAMS and SWAYS. Staff are able to confidently set learning activities online during periods of lockdown. Parents and pupils are able to access learning activities and upload/ participate in activities. All pupils make progress in line with their EHCP outcomes and data is captured on SOLAR at key data points.	Pupils have accessed remote learning from home during lockdown during long periods of absence from school.
To ensure that pupils access high quality teaching and learning through a wide range of subject licences that support access to the curriculum for SEN pupils.	Purple Mash £740 Education City £500 Active Learn Primary £350 Pearson Abacus £350 Twinkl £2,400 Decision Ltd £175 Leafhopper enterprise support £500	Curriculum licences £5,015.00	Data tracking is routinely undertaken at key points throughout the academic year. All pupils will make progress using SOLAR assessment tool and reported on to parents/ carers in end of year reports.	Teachers have set appropriate learning tasks to overcome barriers to learning for pupils.

	Approximately £3,000 has been allocated to replace/ repair devices throughout the year which happens as we have pupils with additional needs.			
A small minority of pupils did not engage with home learning during the first lockdown and did not come back to school following the wider re-opening of schools in September 2020. These pupils may be behind their peers, especially in those families where parents were unwilling to support their children with accessing remote learning.	The Pastoral Support Team are available to support children that may feel isolated/ anxious due to the uncertainty of COVID-19. The staff team will respond to individual referrals alerted through the internal CPOMS system.	Staffing costs	Reduction in negative incidents recorded on SLEUTH. Support for pupils to maintain places at Pitcheroak. Safeguarding of all pupils. A reduction in PPI for identified students.	Pastoral team actively monitored the well-being of those that needed additional support to manage emotions, confidence, secure attachments and communication needs.
Some pupils may struggle to settle back into school life/ class routines and may have a reduced concentration span due to lockdown and the lack of structured learning experiences since March 2020.	Play therapist time to support the social and emotional needs of identified pupils – especially those experiencing dysregulation and anxiety.	Individual sessions £38.50 for identified pupils taken from Pupil Premium Grant	Pupils settle quickly back into their usual school routines and behaviour expectations remain the same as prior to lockdown. Learning attitudes are good and pupils enjoy coming to school.	Pupils were referred to and accessed play therapy to meet individual intervention targets in line with EHCP outcomes.